

CANDIDATES BEGINNING AT IU Columbus in FALL 2025

Indiana University Bachelor of Science (B.S.) in Elementary Education (K-6)

The 120-credit B.S. in Elementary Education leads to a generalist license to teach in grades K-6, upon successful completion of course work and the appropriate licensure tests. Students must select one license addition or concentration area in which to focus—English as a new language and special education

SPECIAL NOTES

- A cumulative GPA of 2.5 or higher is required for admission, retention, and graduation.
- To graduate in 4 years a student will need to complete 15 credit hours of required coursework each semester.
- No grade below a C will count toward the degree.
- Residency Requirement: Students must complete at least 30 of the last 60 credit hours of their elementary education degree at IU Columbus (including methods and student teaching)
- Courses with a “+” are required for admission to the Teacher Education Program
- Admission Deadlines: Apply by March 7 for fall semester

GENERAL EDUCATION CONTENT (60 CREDITS)

| PRE-PROFESSIONAL EDUCATION | | 11 CR |
|--|---|-------|
| EDUC-F 110+ | FIRST YEAR SEMINAR | 2 |
| EDUC-F 200+ | EXAMINING SELF AS TEACHER | 3 |
| EDUC-P 254+ | ED. PSYCH. FOR TEACHERS OF ALL GRADES | 3 |
| EDUC-Q 200+ | INTRO TO SCIENTIFIC INQUIRY | 3 |
| LANGUAGE ARTS | | 12 CR |
| COMPOSITION | | |
| ENG-W 131+ | READING, WRITING, & INQUIRY I | 3 |
| EDUC-E 201+ | MULTICULTURAL ED. & GLOBAL AWARENESS (P: W131 W/ “C” OR BETTER) | 3 |
| COMMUNICATION | | 3 |
| COMM-R 110+ | FUNDAMENTALS OF SPEECH COMM. | |
| AMERICAN/WORLD LITERATURE (SELECT <u>ONE</u>) | | 3 |
| ENG-L 204 | INTRO TO FICTION | |
| ENG-L 207 | WOMEN IN LITERATURE (FALL ONLY) | |
| ENG-L 213 | LITERARY MASTERPIECES I LITERARY | |
| ENG-L 214 | MASTERPIECES II | |
| FINE ARTS | | 6 CR |
| MUSIC | | 3 |
| MUS-E 241+ | INTRO TO MUSIC FUNDAMENTALS | |
| ART | | 3 |
| HER-H 100 | ART APPRECIATION | |
| PHYSICAL EDUCATION | | 3 CR |
| HPER-P 290+ | MOVEMENT EXPERIENCES FOR CHILDREN | 3 |

| SCIENCE | | 10 CR |
|-------------------------|-------------------------------------|-------|
| BIOLOGY+ | | 3 |
| BIOL-N 100 | CONTEMPORARY BIOLOGY <u>OR</u> | |
| BIOL-N 108 | PLANTS, ANIMALS, & THE ENVIRON. | |
| EARTH SCIENCE W/ LAB | | 4 |
| GEOL-G 110 & GEOL-G 120 | HOW THE EARTH WORKS & LAB <u>OR</u> | |
| GEOL-G 107 & GEOL-G 117 | EARTH AND OUR ENVIRONMENT & LAB | |
| ASTRONOMY | | 3 |
| AST-A 100 | THE SOLAR SYSTEM <u>OR</u> | |
| AST-A 105 | STARS & GALAXIES | |

| MATHEMATICS | | 9 CR |
|--|------------------------|------|
| PREREQUISITES DETERMINED BY THE ALEKS MATH PLACEMENT TEST ARE IN ADDITION TO THE 9 REQUIRED CREDITS: | | |
| IF ALEKS SCORE IS <24, UCOL U112 (1 CR) MUST BE COMPLETED PRIOR TO TAKING FURTHER MATH COURSES | | |
| MATH 11000/11100 | ALGEBRA (BY PLACEMENT) | 4 |

| REQUIRED MATH COURSES+ | | |
|------------------------|---|---|
| MATH-I 130 | MATH FOR ELEM TEACHERS I (BY PLACEMENT) | 3 |
| MATH-I 131 | MATH FOR ELEM TEACHERS II (P: MATH-I 130 WITH “C” OR BETTER) | 3 |
| MATH I 132 | MATH FOR ELEM TEACHERS III (P: MATH-I 131 WITH “C” OR BETTER) | 3 |

NOTE: MATH-I 136: MATH FOR ELEM TEACHERS+ (6 CREDITS) CAN SUBSTITUTE FOR MATH-I 130 AND 132

| SOCIAL STUDIES | | 9 CR |
|---|---------------------------------------|------|
| US HISTORY+ | | 3 |
| HIST-H 105 | AMERICAN HISTORY I <u>OR</u> | |
| HIST-H 106 | AMERICAN HISTORY II | |
| WORLD HISTORY+ | | 3 |
| HIST-H 108 | PERSPECTIVES: WORLD TO 1800 <u>OR</u> | |
| HIST-H 109 | PERSPECTIVES: WORLD 1800 TO PRESENT | |
| SOCIAL STUDIES ELECTIVE (SELECT <u>ONE</u>)+ | | 3 |
| ANTH-A 104 | CULTURE AND SOCIETY | |
| ECON-E 201 | INTRO TO MICROECONOMICS | |
| ECON-E 202 | INTRO TO MACROECONOMICS | |
| HISTORY | | |
| LSTU-L 385 | ANY 200+ LEVEL OR HIGHER HIST CLASS | |
| PSY-B 110 | CLASS, RACE, GENDER, AND WORK | |
| PSY-B 110 | INTRO TO PSYCHOLOGY | |
| REL-R 212 | COMPARATIVE RELIGIONS | |
| SOC-R 100 | INTRO TO SOCIOLOGY | |
| SOC-R 121 | SOCIAL PROBLEMS | |
| WOST-W 105 | INTRO TO WOMEN’S STUDIES | |

**TEACHER EDUCATION PROGRAM
PROFESSIONAL COURSEWORK AND FIELD
EXPERIENCES (48 CREDITS; AUTHORIZED
COURSES)**

BEGINNING PROFESSIONAL EDUCATION COURSES

**FALL CLUSTER—THEME: EARLY
LEARNING 13 CR**

| | | |
|------------|-----------------------------------|---|
| EDUC-E 339 | METHODS LANG ARTS | 3 |
| EDUC-E 328 | SCIENCE IN ELEM SCHOOL | 3 |
| EDUC-M 300 | TEACHING IN A PLURALISTIC SOCIETY | 3 |
| EDUC-M 301 | FIELD EXPERIENCE | 1 |
| EDUC-E 449 | TRADE BOOKS | 3 |

**SPRING CLUSTER—THEMES: MULTIPLE
WAYS OF KNOWING 11 CR**

| | | |
|------------|--|---|
| EDUC-E 343 | MATH IN ELEM SCHOOL | 3 |
| EDUC-E 340 | METHODS OF TEACHING READING I | 3 |
| EDUC-H 340 | EDUCATION & AMERICAN CULTURE | 3 |
| EDUC-M 304 | FIELD EXPERIENCE | 1 |
| EDUC-F 401 | CREATING POSITIVE CLASSROOM ENVIRONMENT | 1 |

ADVANCED PROFESSIONAL EDUCATION SEQUENCE

STUDENTS MUST COMPLETE BOTH THE FALL AND SPRING ONLY
CLUSTERS PRIOR TO BEGINNING THE PRE-STUDENT TEACHING
AND STUDENT TEACHING CLUSTERS

**PRE-STUDENT TEACHING CLUSTER—THEME: 14 CR
TEACHING ALL LEARNERS (FALL)**

| | | |
|------------|--|---|
| EDUC-E325 | METHODS OF TEACHING SOC. STUD. | 3 |
| EDUC-E 341 | METHODS OF TEACHING READING II | 3 |
| EDUC-K 307 | METHODS OF TEACHING STUDENTS WITH SPECIAL NEEDS | 3 |
| EDUC-L 400 | INSTRUCTIONAL ISSUES IN LANG. ED. | 3 |
| EDUC-M 307 | FIELD EXPERIENCE | 2 |

**STUDENT TEACHING CLUSTER—THEME: 10 CR
TEACHER LEADERSHIP (SPRING)**

| | | |
|------------|--|-----|
| EDUC-M 425 | STUDENT TEACHING K-6 (10-16 WKS DEPENDING ON CONC./LICENSE ADDITION) | 4-8 |
| EDUC-M 470 | PRACTICUM IN ENGLISH AS A NEW LANGUAGE OR SPECIAL EDUCATION (IF COMPLETING LICENSE ADDITION; 6 WKS) | 4 |
| EDUC-M 420 | STUDENT TEACHING SEMINAR | 2 |

**LICENSE ADDITION AND CONCENTRATION OPTIONS
(AUTHORIZED COURSES)**

SPECIAL NOTES

- A 2.5 OR HIGHER GPA IS REQUIRED FOR EACH LICENSE
ADDITION OR CONCENTRATION.
- A "C" OR BETTER IN ALL CLASSES IS REQUIRED.

LICENSE ADDITIONS (18 CREDIT HOURS)

ENGLISH AS A NEW LANGUAGE* 18 CR

| | | |
|----------------------------|--|-----|
| EDUC-L 403 | ASSESSMENT FOR CULTURALLY AND LINGUISTICALLY DIVERSE LEARNERS (SUMMER) | 3 |
| EDUC-L 436 | METHODS & MATERIALS FOR TEACHING ESL (SPRING) | 3 |
| EDUC-L 441 | BILINGUAL EDUCATION-INTRO (SPRING) | 3 |
| EDUC-L 442 | TEACHING ENGLISH LANGUAGE LEARNERS: BILINGUAL/ENL (FALL) | 3 |
| EDUC-L 490 + EDUC-M 401 | RESEARCH IN LANGUAGE EDUCATION + FIELD EXPERIENCE (SUMMER) | 2+1 |
| EDUC-X 470 | PSYCHOLINGUISTICS FOR TEACHERS OF READING (FALL) | 3 |
| EDUC-M 470 | PRACTICUM IN ENL (STUDENT TEACHING CLUSTER) | 4 |

SPECIAL EDUCATION K-6* 18 CR

| | | |
|----------------------------|--|-----|
| EDUC-K 352 + EDUC-M 401 | EDUCATION OF STUDENTS WITH LEARNING DISORDERS + FIELD EXPERIENCE | 2+1 |
| EDUC-K 426 | ASSESSMENT AND INSTRUCTION I | 3 |
| EDUC-K 441 | TRANSITION ACROSS THE LIFESPAN (SUMMER) | 3 |
| EDUC-K 448 | FAMILIES AND SCHOOLS IN SOCIETY (SUMMER) | |
| EDUC-K 453 | MANAGEMENT OF ACADEMIC AND SOCIAL BEHAVIOR | 3 |
| EDUC-K 465 | SERVICE DELIVERY SYSTEMS AND CONSULTATION STRATEGIES | 3 |
| EDUC-M 470 | PRACTICUM IN SPECIAL NEEDS EDUCATION (STUDENT TEACHING CLUSTER) | 4 |

***NATIONALLY RECOGNIZED PROGRAM**

CONCENTRATIONS (12 CREDIT HOURS)

ENGLISH AS A NEW LANGUAGE 12 CR

| | | |
|------------|--|---|
| EDUC-L 441 | BILINGUAL EDUCATION: INTRODUCTION (SPRING) | 3 |
| EDUC-L 442 | TEACHING ENGLISH LANGUAGE LEARNERS: BILINUAL/ENL (FALL) | 3 |
| EDUC-L 436 | METHODS AND MATERIALS FOR TEACHING ESL (SPRING) | 3 |
| EDUC-X 470 | PSYCHOLINGUISTICS FOR TEACHERS OF READING (FALL) | 3 |

SPECIAL EDUCATION 12 CR

| | | |
|----------------------------|--|-----|
| EDUC-K 352 + EDUC-M 401 | EDUCATION OF STUDENTS WITH LEARNING DISORDERS + FIELD EXPERIENCE | 2+1 |
| EDUC-K 426 | ASSESSMENT AND INSTRUCTION I | 3 |
| EDUC-K 453 | MANAGEMENT OF ACADEMIC AND SOCIAL BEHAVIOR | 3 |
| EDUC-K 465 | SERVICE DELIVERY SYSTEMS AND CONSULTATION STRATEGIES | 3 |